
BUSINESS

9609/11

Paper 1 Short Answer and Essay

October/November 2018

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **14** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

the specific content of the mark scheme or the generic level descriptors for the question
the specific skills defined in the mark scheme or in the generic level descriptors for the question
the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
marks are awarded when candidates clearly demonstrate what they know and can do
marks are not deducted for errors
marks are not deducted for omissions
answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Marks are awarded for each answer when the following Assessment Objectives (AO) are met. The mark scheme for each answer indicates when and how each AO can be met.

AO1 – Demonstrate knowledge and understanding of business concepts.

The focus in Section A of the Examination Paper is on this first AO.

- (a) Questions 1, 2, and 4 will meet this AO using definitions and explanations of business concepts.
- (b) Question 3 provides an opportunity for the application and a more developed explanation of a business concept. The 4–5 mark level specifically provides for this more developed explanation.

In Section B of the Examination Paper

- (a) Questions 5, 6, and 7 still require supporting **Knowledge and Understanding (AO1)**, but there is now a focus on **Application (AO2)**, **Analysis (AO3)**, and **Evaluation (AO4)**. These skills are set out below:

AO2 – Apply knowledge and understanding of business concepts to general and specific situations and contexts.

- (a) Where a specific business or context is named in the question then the candidate is required to relate answers specifically to this business or context.
- (b) It is not sufficient to merely repeat the name of the business or the context.

AO3 – Analyse business problems, issues, situations and contexts, through a discussion and interpretation of evidence, debate, theory, impact and consequence, to produce reasoned and coherent arguments.

- (a) Level 3 answers will likely use terms such as – because, leads to, therefore, so that, as a result, consequently – thereby showing analytical development for AO3.

AO4 – Limited Evaluation is given

- (a) When an attempt is made, (probably in a concluding section of an answer), to address and comment on the value and validity of the previous analysis.
- (b) These comments may be quite brief and be more opinionated than reasoned.
- (c) A mere concluding summary of preceding analysis is, however, not evaluation.

AO4 – Evaluation occurs

- (a) When an answer comments on the validity/significance of previous analysis in an evidence based and reasoned way.
- (b) This often leads to the presentation of appropriate substantiated judgements, decisions, or recommendations.

Question	Answer	Marks
1(a)	<p>Define the term ‘crowd funding’.</p> <p>A source of business finance (1) for a unique project/new business/venture (1) when a business sets up a fund (1) to raise monetary contributions/donations from the public (1) usually on an on-line platform/website (1).</p> <p>Small contributions from (many) people / individuals (1).</p> <p>Each investor takes a small stake (1) by contributing towards an online fundraising target (1).</p> <p>Sound definition – 2 of the factors listed above (2 marks) Partial definition – 1 of the factors listed above (1 mark) No creditable content. (0 marks)</p>	2
1(b)	<p>Briefly explain <u>two</u> advantages of crowd funding for a new business.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> Gain capital for a business start-up. Can be used to buy assets or improve cash flow. Ideas that may not appeal to conventional investors can often get financed more easily. Gain finance when it would not otherwise be possible (bank loan/no financial records). Gain finance quickly and cheaply with no upfront fees or documents. Easy to gain the finance using online websites. Often no interest rate required or often lower than traditional borrowing. May be a donation and money may not be paid back at all. Crowd funding websites allow new business to promote their businesses to many thousands/millions of potential investors / customers. This is a useful opportunity to explain the business. Good way to test public’s reaction to product/idea. Investors can often become loyal customers. <p>Sound explanation of two advantages of crowd funding for a new business. (3 marks) Sound explanation of one advantage or partial explanation of two. (2 marks) Partial explanation of one advantage or a list of two. (1 mark) No creditable content. (0 marks)</p>	3

Question	Answer	Marks
2(a)	<p>Define the term ‘niche marketing’.</p> <p>A focus on a small/subsection/group of a (larger) market (1) through specifically designed / specialised goods and/or services (accept example) (1) related to specific interests, which suit the customer (1).</p> <p>Sound definition – 2 of the factors listed above (2 marks) Partial definition – 1 of the factors listed above (1 mark) No creditable content. (0 marks)</p>	2
2(b)	<p>Briefly explain <u>two</u> limitations of niche marketing.</p> <p>Answers may include:</p> <p>Misses out on potential mass market customers. If successful, larger firms / competitors may be attracted into the niche market. Limited growth / expansion / profit opportunities as sales may be low. Risk of over-dependence on a single product or market. Production is expensive due to lack of economies of scale and high average costs of production. Harder/more expensive to research a smaller niche market in order to determine the separate market segment. Marketing / advertising / promotion expenditure may need to be high to preserve exclusivity of customer perception. Higher overall costs leads to a higher price being charged. Changes in consumer buying habits can have very significant effects in a small niche market, e.g. during a recession. Labour tends to be specialised and expensive as no mass production possible. Strong brand image needed to enter and succeed in a niche market.</p> <p>Sound explanation of two limitations of niche marketing. (3 marks) Sound explanation of one or partial explanation of two. (2 marks) Partial explanation of one way or a list of two. (1 mark) No creditable content. (0 marks)</p>	3

Question	Answer	Marks
3	<p>Explain the costs and benefits to a business of holding low levels of inventory.</p> <p>Candidates may well use the JIT method of inventory management to answer this question. This is acceptable.</p> <p>Answers may include:</p> <p>Costs:</p> <ul style="list-style-type: none"> Insufficient inventory to meet demand will likely lead to lost sales and reduced revenue. Loss of customer loyalty if items are not available. Lack of raw materials can lead to idle production. Exceptional / new orders may not be met. Low levels of inventory will likely prevent bulk buy discount. Needs good relationship with supplier, which may be hard to achieve. <p>Benefits:</p> <ul style="list-style-type: none"> The opportunity cost of capital invested in stock is reduced. More usable cash available. Storage costs are reduced. Reduced risk of wastage / obsolescence. Easier organisation of inventory. More space available. <p>Effective explanation of the costs and benefits of holding low levels of inventory. (4–5 marks)</p> <p>Limited explanation of the costs and/or benefits of holding low levels of inventory. (2–3 marks)</p> <p>Understanding of inventory. (1 mark)</p> <p>No creditable content. (0 marks)</p>	5

Question	Answer	Marks
4(a)	<p>Define the term ‘motivation’.</p> <p>Factors / reasons that stimulate employees / make them willing / encourage / drive them (1) to achieve a goal / objective (1) that affects the productivity of employees (1). To cause employees to be continually interested and committed to a job, role or business (1), to increase job satisfaction (1).</p> <p>Some candidates are looking at 4(b) and interpreting motivation in terms of a leadership skill. This is acceptable.</p> <p>Sound definition – 2 of the factors listed above (2 marks)</p> <p>Partial definition – 1 of the factors listed above (1 mark)</p> <p>No creditable content. (0 marks)</p>	2

Question	Answer	Marks
4(b)	<p>Briefly explain <u>two</u> ways autocratic leadership might affect the motivation of employees.</p> <p>Note: Autocratic leadership can affect employees positively or negatively.</p> <p>Answers may include:</p> <p>An autocratic leader is likely to dominate decision-making, give instructions, not allow much participation or empowerment.</p> <p>Autocratic decisions may be taken that employees disagree with causing bad relationships with managers.</p> <p>Some employees will resent too much close control.</p> <p>Allows little scope for employee discretion / creative thinking.</p> <p>Employees not allowed to express their own ideas.</p> <p>Employees are unable to reach their full potential.</p> <p>Some employees will be frustrated and suffer low self-esteem and lack of sense of belonging.</p> <p>Others, however, will welcome clear instructions and do not seek to be more involved.</p> <p>Employees may welcome opportunity to simply obey instructions and will be motivated by a theory 'X' approach.</p> <p>Autocratic managers motivate employees by establishing confidence in the manager's ability to make accurate and productive decisions.</p> <p>Employees become comfortable with the manager's knowledge of the industry and the company processes and gain motivation from the manager's ability to keep the department focused on achieving company goals.</p> <p>Sound explanation of two ways in which autocratic leadership might affect the motivation of employees. (3 marks)</p> <p>Sound explanation of one way or partial explanation of two. (2 marks)</p> <p>Partial explanation of one way or a list of two. (1 mark)</p> <p>No creditable content. (0 marks)</p>	3

Question	Answer	Marks																		
5(a)	<p data-bbox="316 248 1034 282">Analyse the qualities of a successful entrepreneur.</p> <table border="1" data-bbox="316 315 1313 808"> <thead> <tr> <th data-bbox="316 315 424 376">Level</th> <th data-bbox="424 315 1187 376">Description</th> <th data-bbox="1187 315 1313 376">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 376 424 479">4</td> <td data-bbox="424 376 1187 479">Good analysis of the qualities of a successful entrepreneur</td> <td data-bbox="1187 376 1313 479">7–8</td> </tr> <tr> <td data-bbox="316 479 424 580">3</td> <td data-bbox="424 479 1187 580">Some analysis of the qualities of a successful entrepreneur</td> <td data-bbox="1187 479 1313 580">5–6</td> </tr> <tr> <td data-bbox="316 580 424 680">2</td> <td data-bbox="424 580 1187 680">Some explanation / application of the qualities of an entrepreneur</td> <td data-bbox="1187 580 1313 680">3–4</td> </tr> <tr> <td data-bbox="316 680 424 741">1</td> <td data-bbox="424 680 1187 741">Understanding the role of an entrepreneur</td> <td data-bbox="1187 680 1313 741">1–2</td> </tr> <tr> <td data-bbox="316 741 424 808">0</td> <td data-bbox="424 741 1187 808">No creditable content</td> <td data-bbox="1187 741 1313 808">0</td> </tr> </tbody> </table> <p data-bbox="316 842 1286 972">An initial definition of an entrepreneur may be given as someone who sets up a business – takes the risk – manages the new business. Successful may be defined as establishing a sustainable / profitable business.</p> <p data-bbox="316 1010 1201 1357">Answers may include the following: Ability to develop innovative and viable business proposals and projects. Willingness to take calculated risks – especially financial. Persistent and determined. Self-confident and able to promote the business idea. Strong personality – energetic and driven. Self-motivated and multi-skilled. Good motivator. Ability to lead and inspire employees. Be persuasive and provide a vision for the future.</p>	Level	Description	Marks	4	Good analysis of the qualities of a successful entrepreneur	7–8	3	Some analysis of the qualities of a successful entrepreneur	5–6	2	Some explanation / application of the qualities of an entrepreneur	3–4	1	Understanding the role of an entrepreneur	1–2	0	No creditable content	0	8
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5(b)	<p>Discuss why the shareholders of a public limited company (PLC) might disagree with having corporate social responsibility (CSR) as a business objective.</p> <table border="1" data-bbox="316 383 1313 1043"> <thead> <tr> <th data-bbox="316 383 424 448">Level</th> <th data-bbox="424 383 1187 448">Description</th> <th data-bbox="1187 383 1313 448">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 448 424 580">4</td> <td data-bbox="424 448 1187 580">Effective evaluation of why the shareholders of a PLC might disagree with having corporate social responsibility (CSR) as a business objective</td> <td data-bbox="1187 448 1313 580">9–12</td> </tr> <tr> <td data-bbox="316 580 424 712">3</td> <td data-bbox="424 580 1187 712">Limited evaluation of why the shareholders of a PLC might disagree with having corporate social responsibility (CSR) as a business objective</td> <td data-bbox="1187 580 1313 712">7–8</td> </tr> <tr> <td data-bbox="316 712 424 878">2</td> <td data-bbox="424 712 1187 878">Analysis and some application of why the stakeholders/ shareholders/the business might disagree with having corporate social responsibility (CSR) as a business objective</td> <td data-bbox="1187 712 1313 878">3–6</td> </tr> <tr> <td data-bbox="316 878 424 974">1</td> <td data-bbox="424 878 1187 974">Understanding of shareholders / PLC / corporate social responsibility (CSR / business objective</td> <td data-bbox="1187 878 1313 974">1–2</td> </tr> <tr> <td data-bbox="316 974 424 1043">0</td> <td data-bbox="424 974 1187 1043">No creditable content</td> <td data-bbox="1187 974 1313 1043">0</td> </tr> </tbody> </table> <p>Answers may include the following:</p> <p>The distinction between ownership and control can lead to conflicts between shareholders and directors about the direction the business should take.</p> <p>Shareholders may well prefer measures that aim at short term profits rather than long term growth.</p> <p>Shareholders may well believe that the objective of the business should be to make profits not to do social good.</p> <p>Some stakeholders may say that an awareness of the social consequences of business activity is enough – there is no need to go as far as CSR.</p> <p>The large institutional shareholders may be particularly concerned with short-term profits – a recognition that there may be shareholders in a business with different motives but the large shareholders may dominate.</p> <p>Lack of understanding by shareholders of longer-term benefit of CSR.</p> <p>Stakeholders other than shareholders may prefer CSR as it could result in environmental preservation, better work practices/pay, higher quality/cheaper products.</p> <p>Evaluation may contrast the advantages and disadvantages of CSR in the short and long term, possibly with reference to the different objectives the PLC is aiming to achieve at a particular time or the type of shareholders they are hoping to attract.</p>	Level	Description	Marks	4	Effective evaluation of why the shareholders of a PLC might disagree with having corporate social responsibility (CSR) as a business objective	9–12	3	Limited evaluation of why the shareholders of a PLC might disagree with having corporate social responsibility (CSR) as a business objective	7–8	2	Analysis and some application of why the stakeholders/ shareholders/the business might disagree with having corporate social responsibility (CSR) as a business objective	3–6	1	Understanding of shareholders / PLC / corporate social responsibility (CSR / business objective	1–2	0	No creditable content	0	12
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6	<p>Discuss the possible consequences for a tertiary sector business that decides to reduce its expenditure on employee training and development.</p> <table border="1" data-bbox="316 383 1313 1173"> <thead> <tr> <th data-bbox="316 383 424 448">Level</th> <th data-bbox="424 383 1185 448">Description</th> <th data-bbox="1185 383 1313 448">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 448 424 577">5</td> <td data-bbox="424 448 1185 577">Effective evaluation of the possible consequences for a tertiary sector business of a reduction in its expenditure on employee training and development</td> <td data-bbox="1185 448 1313 577">17–20</td> </tr> <tr> <td data-bbox="316 577 424 745">4</td> <td data-bbox="424 577 1185 745">Limited evaluation and good analysis of the possible consequences for a tertiary sector business of a reduction in its expenditure on employee training and development</td> <td data-bbox="1185 577 1313 745">13–16</td> </tr> <tr> <td data-bbox="316 745 424 875">3</td> <td data-bbox="424 745 1185 875">Analysis of the possible consequences for a tertiary sector business of a reduction in its expenditure on employee training and development</td> <td data-bbox="1185 745 1313 875">11–12</td> </tr> <tr> <td data-bbox="316 875 424 1008">2</td> <td data-bbox="424 875 1185 1008">Limited analysis, with application, of the possible consequences of a reduction in expenditure on employee training and development</td> <td data-bbox="1185 875 1313 1008">5–10</td> </tr> <tr> <td data-bbox="316 1008 424 1106">1</td> <td data-bbox="424 1008 1185 1106">Understanding of employee training and development / tertiary sector business</td> <td data-bbox="1185 1008 1313 1106">1–4</td> </tr> <tr> <td data-bbox="316 1106 424 1173">0</td> <td data-bbox="424 1106 1185 1173">No creditable content</td> <td data-bbox="1185 1106 1313 1173">0</td> </tr> </tbody> </table> <p data-bbox="316 1205 1062 1240">Possible consequences may be positive and/or negative.</p>	Level	Description	Marks	5	Effective evaluation of the possible consequences for a tertiary sector business of a reduction in its expenditure on employee training and development	17–20	4	Limited evaluation and good analysis of the possible consequences for a tertiary sector business of a reduction in its expenditure on employee training and development	13–16	3	Analysis of the possible consequences for a tertiary sector business of a reduction in its expenditure on employee training and development	11–12	2	Limited analysis, with application, of the possible consequences of a reduction in expenditure on employee training and development	5–10	1	Understanding of employee training and development / tertiary sector business	1–4	0	No creditable content	0	20
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6	<p>Answers may include the following:</p> <p>A business/HR department should make sure that employees in the business are equipped to satisfy customer demands.</p> <p>Tertiary sector / service businesses must ensure that their employees can respond effectively to customer demands.</p> <p>Customer care may be worse so customers go elsewhere.</p> <p>Training and development is an important investment in the support and maintenance of employee skills and abilities.</p> <p>Training and development can lead to higher motivation and loyalty of employees therefore reducing labour turnover and recruitment costs.</p> <p>Training and development could lead to higher productivity/better quality service from employees.</p> <p>Reduction of spending on training and development is a way to save money which can be spent elsewhere.</p> <p>A reduction in spending may have no direct negative effect on employee performance.</p> <p>If new employees are already well trained there is no need for expenditure on training.</p> <p>Trained employees may be poached by other businesses so may be better not to train them to reduce this possibility.</p> <p>Morale and motivation may reduce as self-fulfilment is no longer achieved by training and development.</p> <p>Employees may become less productive due to lack of motivation.</p> <p>The business is no longer the employer of choice – attracts fewer outstanding employees.</p> <p>Evaluation may make reference to:</p> <p>The initial level of investment in training and development, the amount of the reduction made and how important the skill level is to the success of a tertiary sector business.</p> <p>The extent to which other factors are more important to the business success than expenditure on training and development e.g. is it better to give higher wages to Theory X employees, or better working conditions, or more holidays?</p>	

Question	Answer	Marks																		
7(a)	<p>Analyse the advantages and disadvantages for a new business of using an overdraft to help manage its cash flow.</p> <table border="1" data-bbox="316 344 1313 943"> <thead> <tr> <th data-bbox="316 344 424 409">Level</th> <th data-bbox="424 344 1187 409">Description</th> <th data-bbox="1187 344 1313 409">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 409 424 544">4</td> <td data-bbox="424 409 1187 544">Good analysis of the advantages and disadvantages for a new business of using an overdraft to help manage its cash flow</td> <td data-bbox="1187 409 1313 544">7–8</td> </tr> <tr> <td data-bbox="316 544 424 678">3</td> <td data-bbox="424 544 1187 678">Some analysis of the advantages and disadvantages for a new business of using an overdraft to help manage its cash flow</td> <td data-bbox="1187 544 1313 678">5–6</td> </tr> <tr> <td data-bbox="316 678 424 813">2</td> <td data-bbox="424 678 1187 813">Some explanation/application of the advantages and/or disadvantages for a business of using an overdraft to help manage its cash flow</td> <td data-bbox="1187 678 1313 813">3–4</td> </tr> <tr> <td data-bbox="316 813 424 880">1</td> <td data-bbox="424 813 1187 880">Understanding of overdraft / cash flow management</td> <td data-bbox="1187 813 1313 880">1–2</td> </tr> <tr> <td data-bbox="316 880 424 943">0</td> <td data-bbox="424 880 1187 943">No creditable content</td> <td data-bbox="1187 880 1313 943">0</td> </tr> </tbody> </table> <p>Answers may include the following: Overdraft financing is provided when businesses make payments from their business current account exceeding the available cash balance. Cash flow management means delaying outflows of cash as long as possible while encouraging anyone who owes you money to pay it as rapidly as possible. All businesses and especially new businesses must carefully manage cash flows and there may, from time to time, be negative cash flows.</p> <p>The advantages of using an overdraft include: Can usually be arranged quickly. A very flexible short-term addition of cash. Allows a business to give customers time to pay. Can be planned for in advance. Interest is paid only when overdrawn. No need for collateral for small overdraft.</p> <p>However, the disadvantages include: Can be very expensive – high rates of interest, arrangement fee, high charges if an overdraft limit is exceeded. May be a disincentive for arranging trade credit agreements with suppliers. May be a disincentive to recoup money owing. Very much a short-term solution – unlikely to contribute to a long-term healthy cash flow position. The amount loaned is repayable on demand by the bank.</p> <p>Overdraft in the short-term may be the only option for a new business.</p>	Level	Description	Marks	4	Good analysis of the advantages and disadvantages for a new business of using an overdraft to help manage its cash flow	7–8	3	Some analysis of the advantages and disadvantages for a new business of using an overdraft to help manage its cash flow	5–6	2	Some explanation/application of the advantages and/or disadvantages for a business of using an overdraft to help manage its cash flow	3–4	1	Understanding of overdraft / cash flow management	1–2	0	No creditable content	0	8
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7(b)	<p>Discuss the view that a new business should be more concerned with cash flow than with profit.</p> <table border="1" data-bbox="316 344 1313 943"> <thead> <tr> <th data-bbox="316 344 424 409">Level</th> <th data-bbox="424 344 1187 409">Description</th> <th data-bbox="1187 344 1313 409">Marks</th> </tr> </thead> <tbody> <tr> <td data-bbox="316 409 424 544">4</td> <td data-bbox="424 409 1187 544">Effective evaluation of the view that a new business should be more concerned with cash flow than with profit</td> <td data-bbox="1187 409 1313 544">9–12</td> </tr> <tr> <td data-bbox="316 544 424 678">3</td> <td data-bbox="424 544 1187 678">Limited evaluation of the view that a new business should be more concerned with cash flow than with profit</td> <td data-bbox="1187 544 1313 678">7–8</td> </tr> <tr> <td data-bbox="316 678 424 813">2</td> <td data-bbox="424 678 1187 813">Analysis and some application of the view that a business should be more concerned with cash flow than with profit</td> <td data-bbox="1187 678 1313 813">3–6</td> </tr> <tr> <td data-bbox="316 813 424 878">1</td> <td data-bbox="424 813 1187 878">Understanding of cash flow / profits</td> <td data-bbox="1187 813 1313 878">1–2</td> </tr> <tr> <td data-bbox="316 878 424 943">0</td> <td data-bbox="424 878 1187 943">No creditable content</td> <td data-bbox="1187 878 1313 943">0</td> </tr> </tbody> </table> <p>Answers may include the following:</p> <p>Many new businesses experience early failure due to cash flow problems – even when profitable.</p> <p>A business needs to maintain liquidity and that requires effective cash flow management.</p> <p>Employees, vendors, suppliers, rent, and bills are paid with cash – so without it a business is unable to survive.</p> <p>Cash is a vital short-term requirement for all businesses – profit needs to be secured but it is a longer-term objective.</p> <p>In pursuit of more profit, a new business may expand too rapidly and face insurmountable cash / liquidity problems.</p> <p>Having good cash flow and liquidity is especially important during times when obtaining loans or credit is difficult.</p> <p>Having strong cash flow provides the capability to invest in future growth, i.e. hiring new employees, buying new vehicles and inventory, providing training and improving technology.</p> <p>Profit is important and new businesses must plan for profit in the early years, but it is more important to secure liquidity and hence pay careful attention to cash flow issues.</p>	Level	Description	Marks	4	Effective evaluation of the view that a new business should be more concerned with cash flow than with profit	9–12	3	Limited evaluation of the view that a new business should be more concerned with cash flow than with profit	7–8	2	Analysis and some application of the view that a business should be more concerned with cash flow than with profit	3–6	1	Understanding of cash flow / profits	1–2	0	No creditable content	0	12
Level	Description	Marks																		
4	Effective evaluation of the view that a new business should be more concerned with cash flow than with profit	9–12																		
3	Limited evaluation of the view that a new business should be more concerned with cash flow than with profit	7–8																		
2	Analysis and some application of the view that a business should be more concerned with cash flow than with profit	3–6																		
1	Understanding of cash flow / profits	1–2																		
0	No creditable content	0																		

Question	Answer	Marks
7(b)	<p>Evaluation could include:</p> <p>Long term success/growth can only be achieved with profit so an excessive short-term focus on cash flow may result in long term failure of the business.</p> <p>Profit is a vital objective for business and all decisions in the early years of a new business should be informed by a long-term aim to make profits. Sound cash flow management is a vital foundation for such future profits.</p> <p>Long term profitability may be more important for attracting investors than short term cash flow.</p> <p>Depends on extent to which survival is the main objective of the business. A new business may only be able to focus on cash flow in the early months.</p>	